

SAFVIC ON THE SCENE

BEHIND THE DOOR

A LOOK INSIDE A S.A.N.E. EXAM

A MESSAGE FROM SAFVIC INSTRUCTOR, DON GALLION, TO LAW ENFORCEMENT INSTRUCTORS

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Don Gallion, a 27 year career police officer. During his career he's held assignments as a Field Training Officer; a Crime Scene Investigator (C.S.I), and a Detective ~ specializing in Child Abuse & Sex Crime Investigations. Currently, Don is assigned to train law enforcement officers for the San Angelo Police Department and also works with other training (SAFVIC & Concho Valley Law Enforcement Training Academy) organizations to train Texas law enforcement officers throughout our state. He serves on the Board of Directors for the Concho Valley Rape Crisis, Inc. He is trained and recognized as a FLETC ~ "Small Town and Rural" certified instructor in two topics, "Family Violence" and "Weapons of Mass Destruction Recognition."

Throughout my travels and standing before many classrooms spreading the word against Family Violence, Sexual Assault, and Child Abuse, I've had opportunities to converse with many investigators and civilian advocates. Many times, more training takes place during the 15 minute breaks than during the formal classroom trainings. From time to time questions are asked of us as instructors that make us question our knowledge and/or preparation. As an investigator, I never really gave much thought to the collection of evidence and what role a Sexual Assault Nurse Examiner (S.A.N.E.) had within my investigations. I guess I was like most investigators, I assumed I'd do my job and they would do theirs, and at some point all the vital evidence would be collected.

As a former investigator, I've periodically been contacted to assist other investigators or street officers from around the region. I've witnessed victims who in my opinion were being mistreated. For example, I've seen victims being questioned about the validity of their assault or told of the consequences for filing a false report. I've also seen investigators verbally or physically showing signs of not wanting to pursue the investigation, or first time investigators of sexual assaults simply not knowing what to do, and recently to my surprise, investigators meeting (first time contact) with the victim as late as the following day after a S.A.N.E. exam, then making an appointment to meet the victim at a later date. I've been told that the practice of meeting victims for the first time the next day, after a S.A.N.E. exam, is a common practice.

Last year, after Angi Wilke, (R.N. MSN, C/P, C/A, S.A.N.E.) completed her presentation for my SAFVIC class; she brought to my attention problems she had encountered from officers while performing S.A.N.E. exams. She wished there was something that we could do to help

officers understand more about her job as an evidence collector. I told her of the questions and comments that officers had asked me during my travels. I made an appointment with Angi to meet with her to discuss a possible solution to correct and answer questions from officers. We discussed some ideas to help officers correct or better understand contemporary ways to investigate sexual assaults. Our collaborated ideas came together by deciding to write a basic class on sexual assault response. We discussed our mutual observations of officers showing little or no compassion, as well as officers simply not knowing what the sexual assault victim has to endure during a S.A.N.E. exam.

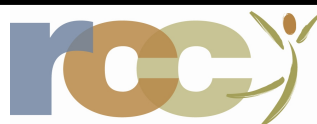
As SAFVIC instructors, have you ever thought to tell your students what takes place "behind the door?" Up until recently, I was unable to share this information with my students. I can now, through a collaborative effort, not only verbally share with my students, but show them as well. Angi and I have worked together to produce a S.A.N.E. exam video for students to view. The purpose for our video production is three-fold. First is to show

what and how vital evidence is collected. Second is to reveal to officers what an investigator is requiring a victim to endure, and in some cases it is a requirement to be examined before making an appointment with the victim. Third is that everyone processes information differently, including police officers. Some are visual learners (learn through seeing), others are auditory learners (learn through listening) and the rest are kinesthetic learners (learn through moving, doing, and touching). There are times that no evidence can be found at crime scene #1 - physical location. Therefore, crime scene #2 - the victim, becomes our focus and conducting a S.A.N.E. is necessary. In our video production, Angi describes each step of S.A.N.E. evidence collection as she performs them.

"Do we know what takes place behind the door?"

(Continued on page 4)

FEATURED AGENCY:



RESOURCE &
CRISIS CENTER
OF GALVESTON COUNTY, INC.

The mission of the Resource and Crisis Center of Galveston County (RCC) is to promote the safety and well being of women, children, men and families and to advocate for the prevention of domestic violence and sexual assault. The program consists of a 27 bed full service shelter for up to 4 weeks, crisis intervention and advocacy services for every client, case management for every client, 24-hour county-wide toll-free crisis hotline, individual and group counseling for residents and non-residents, assistance in obtaining needed financial, legal, medical or transportation services and legal advocacy and court appointed special advocacy. The RCC provides three hot meals a day plus snacks, clothing and toiletries. The children get one full hour of individual time with the child advocate everyday, in addition to children's groups. The children are also taken on field trips whenever possible. Referrals are provided to other agencies as needed on an individual basis. The Resource and Crisis Center of Galveston County also houses the CASA Program which is the Court Appointed Special Advocates for children.

RCC understands that preventive education is the only way to eliminate the scourge of family violence and sexual assault from our society. The Community Education program offers two avenues to instruct the public on recognizing and preventing these blights affecting such a large number of the citizens. A structured education course is offered in many of the County schools on a regular basis. Another avenue is public presentations and professional training to clubs, civic groups, law enforcement and medical and social service personnel.

There is a pressing need to address domestic violence, sexual assault and child abuse/neglect in the Galveston communities. **Domestic violence** is an epidemic affecting Americans in all communities, regardless of age, economic status, race, religion, nationality or educational background. The impact on survivors, their children, and the community is detrimental. In 2004 alone, in the state of Texas, 115 women were killed by their intimate partner (Texas Department of Public Safety and the Texas Council on Family Violence). **Sexual assault** is any undesired physical contact of a sexual nature perpetrated against another person. One in

five women and 1 in 33 men have experienced an attempted or completed rape (Rennison, Callie Marie. U.S. Department of Justice, Bureau of Justice Statistics, "Intimate Partner Violence and Age of Victim, 1993-99." October 2001). Every year, the state of Texas removes thousands of **children** from their homes because of **abuse and/or neglect**. These victimized children are drawn into an overburdened child welfare system that is hard pressed to address their individual needs. Court Appointed Special Advocates (CASA's) become a voice for these children. In 2005 alone our CASA program took on 180 cases, several of whom consisted of multiple children. The Resource and Crisis Center of Galveston County addresses all of the aforementioned issues through Residential Services, Non-Residential Services, and through our CASA program for children, thus providing Galveston County with Comprehensive services for Domestic Violence, Sexual Assault and Child Abuse and/or Neglect.

Article provided by Marie Schwartz, M.B.A.,
Director of Development and
Fundraising of the Resource and
Crisis Center of Galveston County Inc.

SAVE
THE
DATE

More Than a
Few Good Men:
A Lecture on
American
Manhood and
Violence Against
Women
By: Jackson Katz

October 16, 2007
2:30 pm. - 4 p.m.

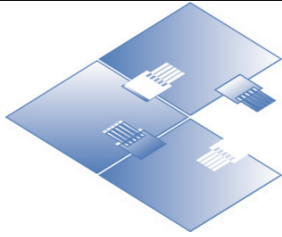
Texas State University
San Marcos, TX

LBJ Student Center
Ballroom

More Than a Few Good Men: A Lecture on American Manhood and Violence Against Women

How can we encourage men to attend programs on sex and gender issues? How can we encourage men to move beyond defensiveness on the subject of rape and other forms of gender violence? How can we educate men about these issues without blaming them for centuries of sexism and gender oppression? In *More Than a Few Good Men*, Jackson Katz addresses these topics head-on. This acclaimed program inspires men and women to confront one of the most serious and persistent problems facing college students: violence against women. The subjects he covers include sexual and domestic violence, but also pornography, prostitution and stripping. Traditionally, these issues have been considered "women's issues." *More Than a Few Good Men*, by contrast, focuses on the lives and attitudes of boys and men. In a provocative presentation that interposes irreverent humor with unpleasant reality, Katz stimulates dialogue between the sexes by helping to illuminate how the problems of individual women and men are linked to larger social forces. *More Than a Few Good Men* is not the typical lecture about men behaving badly.

Taken directly from Jackson Katz's website @ www.jacksonkatz.com.
See sidebar "Save the Date" for additional information.



SAFVIC

For Cybercrimes

The digital age is bringing many resources for safety and support to victims of family violence, sexual assault, and stalking. At the same time, however, advancements in technology are posing unique challenges to victim safety. Perpetrators regularly use a variety of technologies such as Global Positioning Systems (GPS), spyware, mapping, and cell phones to stalk current and former intimate partners. As peace officers it is important to have knowledge of how this technology works, and how it is being used against victims. SAFVIC for Cybercrimes utilizes a network of certified instructors to deliver training on a local basis, thus enabling more officers to take part in this very important training. Officers attending and successfully completing the SAFVIC for Cybercrimes will receive 8 hours TCLEOSE credit. SAFVIC for Cybercrimes Instructor's Course was held on August 27th and 28th, 2007 in Austin, Texas. This course was presented to 17 trainers and gave current SAFVIC instructors an opportunity to receive in-depth training in responding to crimes in which technology such as Global Positioning Systems (GPS) and the Internet are used to stalk, harass, or assault a victim. The instructors will teach the class to interested agencies starting September 19th, 2007.



Legislative Update
available on the SAFVIC
website.

www.safvic.org

CONGRATULATIONS to our new SAFVIC for Cybercrimes Instructors!!!



The Sexual Assault & Family Violence Investigator Course and SAFVIC for Cybercrimes is free to Texas Peace Officers! There is no charge for a SAFVIC Instructor to travel to your agency.

Requirements:

- A minimum of 10 officers in attendance
- Facility that holds 10 + officers comfortably (facility must be available at no cost)
- Media projector and screen

Please email Brooke at brooke@tmpa.org if you are interested in hosting a SAFVIC or if you have any questions.

Special Thanks to our Guest Speakers!



Cindy Southworth, MSW - Founder and Director of Technology & Safety Net: The National Safe & Strategic Technology Project at the National Network to End Domestic Violence (NNEDV) and Toby Shulruff, Policy Coordinator Washington State Office of Crime Victims Advocacy



Sgt. Kim Bustos and Sgt. Lannie Hilboldt of The Office of the Attorney General, Criminal Justice Division



"Piecing together the tools needed to effectively investigate and prevent sexual assault and family violence."

TOM GAYLOR
Program Director

JEFF OLBRICH
Director of Development

JENNIFER GONZALES
Program Manager

BROOKE HINOJOSA
Program Coordinator

NICOLE MARTINEZ
Program Analyst

Contact Us:

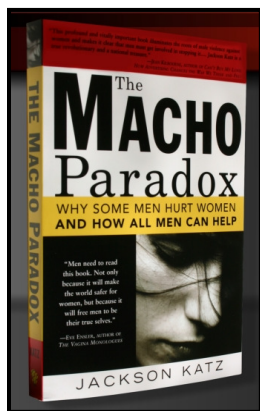
6200 La Calma, Ste. 200
Austin, Texas 78752

Phone: 1-800-848-2088

Fax: 1-866-210-6173



FEATURED BOOK:



THE MACHO PARADOX is the first book ever to comprehensively and convincingly make the case that violence against women is a men's issue. Jackson Katz, one of the nation's foremost authorities on this subject, takes the reader deep inside male culture to examine why so many men physically and sexually abuse women and children, including those closest to them.

Written for both women and men, **THE MACHO PARADOX** provides women with original and creative ways of thinking about how to reverse this ongoing national tragedy. It also makes a powerful case to men that the only way to end the abuse and mistreatment of women is for many more self-identified "good guys" to make these issues their own.

Jackson Katz argues that violence against women is a **MEN'S ISSUE**. His focus is not on batterers and rapists, but on men who consider themselves "good guys" and who often argue that "this is not my issue." He shines a particular spotlight on aspects of "male culture" that, intentionally or not, contribute to sexual and domestic violence: He devotes chapters to the sports culture, language, "race and culture," education, parenting, the role of bystanders, pornography, prostitution and stripping (and how these "industries" impact heterosexual men's sexuality and attitudes toward women). He discusses his and his colleagues' ongoing work around the world with the Marine Corps, as well as with high school, college and professional athletes, college fraternity members, and many other groups and individuals. He also discusses hot-button pop cultural topics such as the popularity of Eminem and Howard Stern, the Kobe Bryant rape case, Rush Limbaugh's dismissals of the Abu Ghraib sexual abuse/torture scandal, and much, much more.

For more information about The Macho Paradox go to www.themachoparadox.com.

(Continued from page 1)

Sending a person into a strange room to meet a stranger for the first time can be challenging enough. Even more so for those victims who have been sexually violated, this introduction can be extremely stressful. Have you, the investigator, taken the time to think what is getting ready to happen to your victim? They are meeting a stranger that is going to have them remove all of their clothes while being watched (for evidentiary reasons). They are going to lie in a vulnerable position on an exam table; for a female, with her feet positioned in what is commonly called the stirrups or for a male, with their anal area raised into the air for an anal exam. The victim is going to be "palpated" from their shoulders to their legs. They will be stuck with a needle for blood test and will be asked for an oral swab. Pubic and head hair is combed through, nails are scraped, and other body parts including orifices are swabbed. Not only will they possibly have some nude pictures taken of them, but a colposcope will be taking pictures of inside their vaginal and/or anal area. The victim will have to withstand a hard foreign object (speculum) being inserted into her vaginal cavity, again making her feel violated. Remember to encourage your students and other investigators to use compassion while dealing with victims. Compassion can go a long way, especially when we expect the victim to cooperate and endure such an uncomfortable, but necessary process.

During my travels around the state, while attending conferences, and giving or attending trainings I have heard the sincerity in officers' voices about simply not knowing what a S.A.N.E. can do for an investigation. On occasion, officers have never heard of S.A.N.E. or the S.A.N.E. program. I encourage all of you to meet with your local S.A.N.E. and become better prepared and knowledgeable about the process.

It took me nearly six months to produce the 22 minute long video and another month to edit it. Locating a "volunteer" victim to "re-visit" what she had already gone through was difficult. The video has received positive reviews. I have written and present an 8 hour course entitled, "Sexual Assault Response" that includes the video. I'll continue to show the video in my classes, including my SAFVIC presentations. Hopefully someday in the near future, I'll have something to add to our SAFVIC library. Keep in mind that the students who attend our SAFVIC trainings look to us as "the expert" in the curriculum we teach. As instructors of sexual assault investigations have you ever thought to tell your students what happens "behind the door?" Yes, the SAFVIC staff does a great job to see we have the latest research to present, but sometimes we have to add our own ideas. This was my idea, through a collaborative effort, that I've injected into my presentation. If you have any ideas, please pass them to the rest of us.